



Kane County School District

School Improvement Plan Template

School Name: Valley Elementary

Date: 11/02/2017

Section I.

School Year	School Letter Grade
2014	C (277/600)
2015	B (380/600)
2016	B (366/600)
Goal for 2017	B (397/600)
Identify three comparative schools in the Data Gateway and identify their school letter grades.	Fairview Elem 95% Similar C (304) N. Rich Elem 94% Similar B (382) Minersville 94% Similar B (406)
Identify the school's strengths and weaknesses in the school letter grades and provide a narrative on how you plan to obtain your school goals. Please include the use of School Land Trust Funds.	Narrative: This year we identified writing as an area of improvement for our school. Writing was a weakness according to the SAGE grade. Our school has implemented a six-week cycle program that includes a weekly PLC meeting where teachers concentrate on one specific standard in writing. At the end of the six-week cycle teachers come back together and use data from common assessments to use feedback for the focus of the next cycle. Once a month all grade levels are involved in a STT (School Transformation Team) meeting where we hold each other accountable and discuss the last month's growth and the new focus. We have used vertical alignment in the core to know what each grade level must know in order to succeed in the next grade.

	Our school strength is our Math scores. We have a math aide paid from School Land Trust that comes into each class during the specified math times and pulls small groups that need remediation or the aide works with a higher group while the teacher is with the remediation group.
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Section II.

SAGE Percent Proficient 2017	LA	Math	Science
State	44%	46%	48%
District	47%	57%	50%
School	57%	62%	60%
Goal 2018	60%	64%	64%
Identify the school's strengths and weaknesses in the SAGE and provide a narrative on how you plan to obtain your school goals. Please include the use of School Land Trust Funds,	<p>Narrative: Our strength in SAGE is our Language Literacy portions which we use the Spalding program and assess with the DIBELS. Our scores have been higher than normal for several years in a row.</p> <p>Our weakness is in the writing and also the reading non-fiction or informational text. We have concentrated our quarterly reading goals on non-fiction. Each class has an</p>	<p>Narrative: Our strength in Math is basic number and operations. Over the last three years we have concentrated on student knowing and mastering times tables. This time spent has helped us move on to harder standards with success. Our concentration this year is on Operations</p>	<p>Narrative: Our strength has varied each year based on the teacher, but we hope to change that. Our weakness has been ILO4 Scientific Communication. Grades 4-6 have been low in this objective consistently. Our goal is to hire a Science Paraprofessional to help with teaching all standards in Science. This</p>

	<p>individual reading time each day and when the student reads the teachers have conferences with each child to assess the goals and non-fiction reading times. We have increased our reading library with books purchased with School Land Trust Funds.</p>	<p>with Algebraic Thinking. We have been low in this for many years, but with the stronger foundation in times tables this weakness will start to become stronger. Our math aide that is paid from School Land Trust has been concentrating on this objective and will continue to work with it.</p>	<p>aide will be paid for by School Land Trust Funds.</p>
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