

School Land Trust Report 2023-2024

Goal #1:

This goal will be to raise academics in the Language Arts.

1. By May of 2024, Valley Elementary Students in grades K-6 will achieve an increase of 3% or more from the previous EOY Reading Tests in grades K-6. At the MOY assessment this year we are at 78% proficient. Based on research and the RTI model, 80% mastery or above shows effective literacy instruction. To help determine if we are providing effective literacy instruction, our goal will be to reach or exceed 80% of our students meeting benchmark.

Goal #2:

This goal will be to raise academics in Mathematics.

2. By May of 2024, Valley Elementary Students in grades 3-6 will increase their Math proficiency levels by an average of 3% on the 2020-2021 RISE Math Assessment from last year's testing scores.

Academic Areas:

1. Reading
2. Mathematics
3. Technology

Measurement Tools:

Summative Assessments will include: DIBELS/Acadience Assessments and RISE Math Assessment.

Formative Assessments will include: Progress Monitoring, LetRs, 95% Group and Phonogram Assessments, Go Math Assessments, KEEP Assessments and RTI's (Response to Interventions) data will be used by each grade level to discuss student progress towards reading and math goals.

Action Steps:

1. At the beginning of the 2023-2024 School year, students will be given the first of the DIBELS benchmark assessments to determine their reading proficiency. This test includes an assessment of their fluency, comprehension and accuracy. Teachers will meet in PLC's and RTI's to discuss students regularly. Teachers will discuss data from this assessment and progress monitoring data to identify students needing additional support. These students will be given targeted interventions, which could consist of small groups, one on one instruction, Lexia, Reading Lab and Early/Next/Higher Steps. Students will be regularly progress-monitored throughout the school year. PLC's and RTI's throughout the year will help teachers monitor and

adjust instruction based on student needs. Students will be given a Middle-of-Year DIBELS/Acadience Reading Assessment as well as Year-End Benchmarks at the end of the 2023-2024 School Year. These assessments will give a final analysis of student progress using their overall composite score.

2. Great success has been found as we allocate a greater number of paraprofessionals into classrooms to aid in reading and math instruction and small group interventions. We plan on having paraprofessionals assist in the classrooms, providing smaller groups and more individualized instruction. Paraprofessionals will also take part in aiding the intervention, helping struggling students' progress towards their goal as well as helping with enrichment activities for high-achieving students. Evidence based research highlights the importance of collaboration and the high level impact it has on student achievement. To make collaboration time available, aides will be allocated to help with P.E activities and/or Art/Music to enable teachers to collaborate and complete the other activities listed in the previous paragraph.

3. The use of Educational software has been extremely useful in aiding instruction. In order to facilitate this, we plan to purchase a class set of new Chromebooks each year, so that we can maintain our 1:1 status. This will aid and reinforce classroom instruction and key math concepts, and keep our technology up to date.

4. We plan to use funds to purchase headphones, computer mice, and replacement power adapters to use with student Chromebooks. These technology components will also be used to facilitate online assessments to monitor student progress.

5. One of the keys to reading success is getting books in the hands of students. For this reason, we plan to purchase books for small group reading and reading intervention. The books that we will purchase will be used with our Literacy programs.