

NOTE: Must meet State Standard OR show 1% growth each year	Teacher & Student Success Act Plan Overview			
	Principal Developed with Board Approval			SCC developed W/ Board Approval
	Required KSD Framework	TSSA School Level Options \$44,890.20		Trustlands
Acadience Math and Reading	Rigor- Relationships- Relevance, Every Student, Every Day - Math Acadience Math SLOs/Benchmarks PLC - ELA 95% Group Science of Reading Acadience Reading ALO Testing SLOs/Benchmarks SRI PLC	- Math - Math Intervention Supplies - After school tutoring - Chromebooks for math - ELA - After School Tutoring - Tutoring for reading during school with U of U. - Professional Development for teachers - Chromebooks for Reading	After School Tutoring Math & Reading -\$8,000 Joeie Harris-Math Intervention -\$10,000 3-D Printer Filament -1,000 TechSmart Class -\$1,000 Reading Mentor (Kinder) -\$1,500 Full Time 4th Grade Teacher -\$20,000 (per MOU) U of U reading tutoring -\$1,450 Acting Admin. (Susan Esplin) -\$1,000 -Principal discretion for supplies - Incidental expenses of supplies, materials, student support supplies, attendance awards and academic assemblies -\$940.20	Trustlands funds may be used on Required & TSSA School Level Options in addition to other areas. 80% of students below the benchmark in Reading will show typical or better growth in Acadience. 80% of students below the benchmark in Math will show typical or better growth in Acadience.

Personnel	Extra Duty Pay for Tutoring/Summer Library Full Time 4th Grade Teacher	Pay for After School Tutoring Programs, Math Recess, full time teacher, Translator and benefits.	-\$20,000 Full Time Teacher After School Tutoring -\$8,000 Math Intervention \$10,000																								
Alignment to KSD Board Goals	Rigor- Relationships- Relevance. District Goal of 70% of 3rd grade at reading level. District Goal of 65% of students proficient on RISE testing.	Our School Improvement goals for Valley Elementary Align with our District Board Goals (see left column). By focusing on our students not at grade level; that they are learning and showing growth in math and reading will empower our students to meet proficiency on RISE testing and being at reading level by 3rd grade.	See School Improvement Plan																								
Funding Request		<table><tr><td></td><td>Expense Type</td><td>Amount</td></tr><tr><td>1</td><td>Salaries (100)</td><td>\$37,171.75</td></tr><tr><td>2</td><td>Employee Benefits (200)</td><td>\$3,328.25</td></tr><tr><td>3</td><td>Other Purchased Services (500)</td><td>\$1,450.00</td></tr><tr><td>4</td><td>Travel (580)</td><td>\$0</td></tr><tr><td>5</td><td>Supplies and Materials (600)</td><td>\$2,940.20</td></tr><tr><td>6</td><td>Other (800)</td><td>\$0</td></tr><tr><td></td><td>Total TSSA Request</td><td>\$44,890.20</td></tr></table>		Expense Type	Amount	1	Salaries (100)	\$37,171.75	2	Employee Benefits (200)	\$3,328.25	3	Other Purchased Services (500)	\$1,450.00	4	Travel (580)	\$0	5	Supplies and Materials (600)	\$2,940.20	6	Other (800)	\$0		Total TSSA Request	\$44,890.20	
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KSD Board Approval	Community Council Approved on_____ Review date: Approval date: Comments: Principal TSSA accountability report to the board: SIP																										